

Year 4 Summer Term One Overview

Exciting Events:

- We will be creating artwork in the style of Banksy, having class debates about real-life issues, enjoying cricket coaching and making fruit crumbles in DT.

English

We will be learning to

- Use nouns with similar meanings to vary writing.
- Use paragraphs to organise ideas around a theme.
- Use a range of sentence structures for effect.
- Use a range of persuasive vocabulary to persuade.

We will be writing:

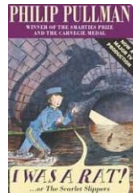
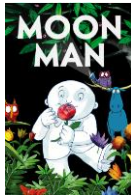
A balanced argument about a topic related to our book and a topic that is important to school life at SVPS.

Key Texts

Moon Man by Tomi Ungerer

I Was A Rat by Philip Pullman

The Green Children by Kevin Crossley Holland



Music

We will be focussing on body and tuned percussion.

- We will use body percussion and tuned instruments to create rainforest sounds.
- We will work individually and as part of a group.

Mathematics

Key concepts: length and perimeter, fractions and times tables facts.

Our main objectives this term:

- Length and perimeter (units of appropriate measure, calculating the perimeter)
- Fractions: of amounts, equivalent, mixed numbers, improper fractions and adding and subtracting fractions
- Division (formal written methods)
- Number facts (quick recall)
- Times tables and related division facts (quick recall)

Science

We will be learning about
Living things: classification
and changing habitats

We will be exploring:

- Grouping living things – vertebrates, invertebrates and plants.
- Using classification keys.
- Habitats and seasonal change
- Human impact on habitats
- Natural changes to habitats



Art

Featured artists: Banksy

We will be creating designs using stencils, inspired by the works of the graffiti artist Banksy.



Physical Education

We will be developing our knowledge and skills associated with Athletics and Cricket.



Religious Education

Who was Jesus really?

- We will be exploring:
- Who Jesus was and how he was represented.
- How Bible stories were interpreted

History

How did the Maya impact their society and beyond?

- What do the remains tell us about the Mayan cities?
- What did the Ancient Maya believe?
- How important was cacao to the Ancient Maya?

Personal Development

Economic well-being

- Consider what makes something good value for money
- Understand the importance of tracking spending.
- Identify different ways to keep money safe.
- Identify a range of influences on job choices.

Design Technology

We will be enjoying learning about food technology in DT and making a variety of fruit crumbles.

- Understand seasonality and the advantages of eating seasonal and locally produced food.
- Use scientific terms to describe physical and chemical changes that take place during cooking.
- Use techniques such as chopping, peeling, grating, to prepare and combine ingredients safely.

French

Descriptions of self and others in French

- Describing hair and eye colour.
- Describing people.
- Describing personality.
- Writing portraits of friends in French.